



NEWSLETTER

St Justin's Parish School

Principal: Mr Patrick Torpey

Email: principal@sjwheelershill.catholic.edu.au

Bulletin No 5

Friday 4th March, 2022

Dear Families and Friends,

Ash Wednesday

On Wednesday we celebrated Ash Wednesday. Ash Wednesday marks the beginning of Lent, which lasts for six weeks. We call it Ash Wednesday because many Christians around the world receive the ashes on their heads.

Ashes are a sign of sorrow and repentance and God's people have used this sign for hundreds of years. The ashes remind us that we are not perfect, and that we know we are not perfect.

It also reminds us that we are followers of Jesus and we believe that God is always with us. We can be hope-filled people who encourage, inspire and support others by being optimistic and cheerful whilst acknowledging that life is difficult for many people.

During our Liturgy on Wednesday, our Year 6 leaders lead us through an Examination of Conscience:

- Leader :** *When we are selfish and think only about ourselves...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*
Leader : *When we are ungrateful and do not appreciate all that we have...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*
Leader : *When we focus on all that has gone wrong in our lives...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*
Leader : *When we are not sympathetic to the trials and sufferings of others...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*
Leader : *When we seek to blame others unfairly for what has gone wrong...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*
Leader : *When we despair and lose hope and trust in you...*
All : *Forgive us Jesus, give us hope-filled hearts and minds.*

During this season of Lent, our loving God asks us to look closely at our lives so that we can see how to lift up others and bring them hope.

Let us take a few minutes to think about how we have missed opportunities to be positive and inspiring and bring the light of hope into their lives.

We pray that the love and guidance of Jesus will help us to open our hearts to others.



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Our Religious Education Leaders distributing ashes to Mrs Cedro, Mrs Wegmann and Mrs Coelho

Bomber Jackets

This week our Year 6 students received their Year 6 Bomber Jackets. Thanks to everyone involved in coordinating these great looking jackets. The bomber jacket was originally designed to keep pilots warm during WW1 and later become a popular fashion item. For our Year 6 students, it will hopefully not only keep them warm, but also remind them that they are our Year 6 School Leaders. On Monday I reminded our Year 6 Leadership Team that whilst their jackets look great and they should wear them proudly, our jackets do not make good leaders – it is the decisions we make with our heads and our hearts that make good leaders.



School Photos

*Just a reminder that school photos will be taken on **Thursday 24th March**. As always, please ensure that your child is in correct summer school uniform, wearing clean, black school shoes. Long hair should be tied up, using sky blue or maroon hair ties. Smiles are essential.*



Parking

*A reminder to all drivers to please be considerate when parking, ensuring that we park close to the curb and close to driveways, leaving enough room for others to park behind, if possible. We should never park over driveways – not only is it the law, but it is also disrespectful to our neighbours. Safety in and around the school is a responsibility we all share. **If parking in the 2 minute zone, please stay with your vehicle – the 2 min zone was never designed for drivers to park and run down to the school.***



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Health Session

Dr. Maree Gianetti kindly ran a Health session for the Year 6s on Thursday. She covered what MUST be included on product packaging (Australian Standards). She educated the students on the 11 main elements of everyday food packages. These included serving size, nutritional information, ingredients, percentage label, best before date, description of what is in the food, allergy food list, storage directions, name/address of supplier, country of origin and serving suggestions.

She went into detail with the Nutrition panel. Per 100g is important so products can be compared. When deciding if a product is healthy, it is important to look at dietary fibre first. The higher the dietary fibre, the better. Then look at sodium, saturated fat and sugar amounts. Looking at the overall ingredient list can help a consumer decide if the product is healthy e.g. If sugar is first on the first, then it's the main ingredient.

Overall, our food is what helps our organs run and if we aren't putting the right food in our body, then our bodies won't run to their optimum levels.

Thanks Dr Maree Gianetti for running this session for us. Maree is a parent within our school community.



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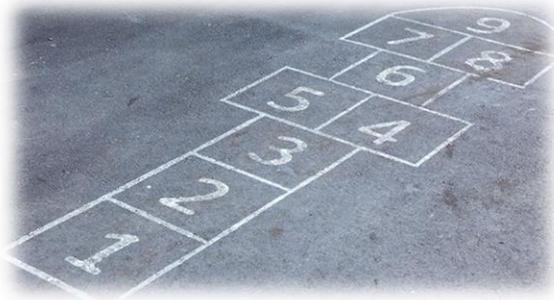
Line Marking

A few weeks ago the SRC Members meet to investigate where we could paint some new games / lines on the playground. As a result, next Thursday and Friday, we hope to have some new line markings, which will include:

- *Six new foursquare courts,*
- *A huge Snakes and Ladders game,*
- *A large Chess Board,*
- *Two Hopscotch courts and*
- *A numbers snake.*

We also intend to remark the Netball and Basketball Courts at the front of the school, paint out the existing walkway, foursquare courts and hopscotch courts on the driveway and paint in two pedestrian crossings for the pathway leading up the hill from the front gate.

As this work will take place during the school day, some modifications to playground spaces will need to occur, which in itself is a great learning opportunity – that sometimes we may need to make small sacrifices in order to move forward. This project is being funded by monies raised by the Parents and Friend Committee.



On Your Bike

It's great to see so many students riding their bikes to school – it's good for the environment, good for the body and good for the mind. A reminder for all students to please remember to walk your bikes in the school grounds – we want to keep everyone safe.



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National Day of Action against Bullying and Violence

Next Friday 18th March is the **National Day of Action against Bullying and Violence**. The theme for 2022 is **Kindness Culture**. By building a Kindness Culture together, we can promote inclusion, respect and community belonging for all members of our St Justin's community.

**National Day
of Action against
Bullying and Violence**

To help promote a culture of kindness at St Justin's, we are asking each family to take the supplied key tag (send home next week) and discuss what kindness means to them - what does it look like, sound like and feel like in your house? As a family, choose one word that represents kindness and write it on the tag, on the other side write your family name (surname). Attach an old key (no bigger than the key tag) and return the key ring to school with your child. We will then hang and frame each key tag and display it at school with the message:

"We are the key to a Kindness Culture"



We hope this activity gives your family a chance to discuss what kindness means to you and how every one of us has the power to introduce a little kindness into our world.

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Altar Servers

Last week an invitation went home inviting students in Years 3 – 6 to be an Altar Server for 2022. Being an Altar Server is a great way to support Fr Andrew and our Parish Community. If anyone is interested, please complete the form sent home this week or contact the Parish or School Office.



2022 LENTEN SCHEDULE

- ASH WEDNESDAY MASSES: 9.15am and 7.00pm
- STATIONS OF THE CROSS:
 - Fridays – 7.00pm followed by Mass (7.30pm)
- WEEKDAYS MASSES: Tuesday to Saturday – 9.15am
- WEEKEND MASSES:
 - Saturdays – 6.00pm (vigil)
 - Sundays – 8.30.am, 10.30am and 5.00pm

- LENTEN PARISH RECONCILIATION: Wednesday, 6th April – 7.00pm



IN STITCHES EMBROIDERY. The stole is embellished with your choice of sacramental symbol with embroidered stitching.

Please view the selections on FACEBOOK.

If you have an existing stole, please return your completed order form together with your stole and place in the classroom bucket **2 weeks before** your child's sacrament.

All enquiries, please email: ISembroidery@mail.com

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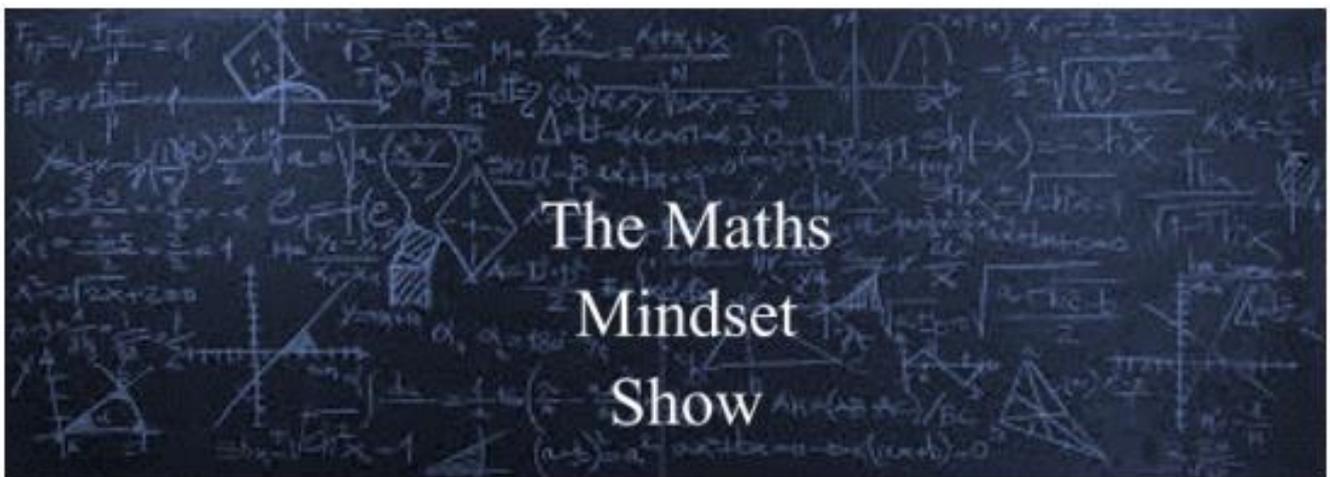


Wednesday 23rd March 2022

St. Justin's will be celebrating Maths Day on Wednesday 23rd March. The students are invited to dress-up 'Mathematically' – in costumes featuring numbers, shapes, patterns...



The students will be treated to a performance of The Maths Mindset Show - A 'live' show that helps students build a positive Maths mindset, defeat Maths anxiety, and build their confidence in Maths.



There will also be lots of fun activities planned for the students to participate in!

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Bear – our Therapy Dog

Last week we were delighted to introduce our newest staff member – Bear. Bear is a therapy dog, which means he is owned by one person (Mrs Lisa Stewart) and moves from person to person (or group to group). Bear is slowly introducing himself to the rest of the school and can be found working in the classrooms and out on the playground. He's been warmly welcomed by all and even has his own school uniform.

It is very important that Bear is not fed by anyone, because as we know dog's love food!! We also remind the students to approach Bear gently from the front and always ask Mrs Stewart if he can be patted.

*If you have any concerns regarding your child and Bear, please contact me directly
ptorpey@sjwheelershill.catholic.edu.au*



Therapy dogs enrich the classroom experience:

- Even children with no exposure to animals or nature in their home environment can see, feel, touch and make connections to the wide world of animals.*
- Companion dogs help students feel more connected and engaged in their learning environment especially after the past 2 years of COVID lockdowns.*
- Observing and caring for an animal instils a sense of responsibility and respect for life.*
- A dog brings increased sensitivity and awareness of the feelings and needs of others—both animals and humans.*
- Children learn that all living things need more than just food and water for survival.*
- Studies show that the presence of animals tends to lessen tension and anxiety.*

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Division Swimming Championships 2022

On Tuesday we had Sienna Z & Tyson D both from Year 3C represent St Justin's at the Wellington District at the Monash Waverley Division Swimming Championships. Both Sienna and Tyson qualified with their submitted times and both put in terrific performances in the events they qualified for.



Please be advised that all parents/carers/guardians who have been contacted to come onsite to collect a sick/injured child must sign their child out and wait in the front office for your child to be brought out to you. The exception to this is if you are specifically invited into the First Aid Room by a staff member. We request that all families respect that we have a duty of care to all students at the school and that includes the requirement to protect their privacy as well.

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COVID Update

Last week the Victorian Government made further announcements to the existing COVIDSafe measures. For schools it means:

- *Rapid antigen surveillance testing will continue until the end of Term 1, with all primary school students and staff recommended to test at home twice a week (Monday and Wednesday preferably for St Justin's). Our latest RATs were sent home early this week. - for students who are absent on distribution day, we will hold them in the student's classroom until their return.*
- *Covid-positive results need to be reported to:*
 - *Department of Health system ([Rapid antigen tests | Coronavirus Victoria](#)) or via the coronavirus hotline at 1800 675 398.*
 - *School by phone (9561 7644) or written notification office@sjwheelershill.catholic.edu.au; so the school can support them, record that they will be absent while in 7-day isolation, and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms.*
- *Students and staff who have tested positive for COVID-19, have completed their 7-day isolation period and are subsequently asymptomatic do not need to undertake surveillance testing for 30 days.*
- *QR code check-in requirements will no longer be in place in schools.*
- *Visitors over 8 years of age are expected to wear a mask when they enter a school building (unless and exemption applies).*
- *Students in Years 3 to Year 6 are required to wear a mask when indoors (unless and exemption applies). Can we please ensure that a mask is sent from home.*
- *Students in Years Prep – Year 2 are encouraged to wear a mask.*

Thank you for your cooperation.



Home Learning Packages

As many will now be aware, Home Learning tasks are made available to students who are required to isolate due to being a COVID close contact. These tasks are also available to children isolating if they have contracted COVID, if they are well enough to do so. Home Learning has been designed so that students can continue practising skills they need at their level of ability. The tasks are not required to be completed by students who are at home for 1-2 days with other illnesses.

It is not expected that your child completes every task in the pack. However if they are managing well and are able to do so, of course they can. All year levels are presenting these tasks in different ways. Some are paper based and supplied when required, others are pushed out through Seesaw, Google Classroom or email. You will need to make contact with your child's teacher to work with them as to what is best for your child.

One of the most important things to do while your child is at home is to find time to play board games and card games with them and practise daily reading. Many problem solving skills and higher order thinking

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can be gained through board games requiring strategic thinking. Having discussions about texts after reading and asking all the W-questions... Who, What, Where, When assists a child with comprehension. To take them further, ask WHY questions... Why do you think that? What evidence in the text has brought you to that conclusion? OR How might you have finished the story differently if you were the author? Why?

The classroom teacher needs to be made aware so they will know what they can set, based on what is happening with your child. Please make contact with your child's teacher about informing them of the situation and about accessing the Home Learning via email.

Laura Leung	Prep LI Mon-Wed	lleung@sjwheelershill.catholic.edu.au
Helen Interligi	Prep LI Thurs-Fri 3WI Wed	hinterligi@sjwheelershill.catholic.edu.au
Lucy D'Angelo	Prep DB Mon-Wed	ldangelo@sjwheelershill.catholic.edu.au
Lisa Braybrook	Prep DB Thurs-Fri	lbraybrook@sjwheelershill.catholic.edu.au
Jess Wickens	1WM Mon-Wed & Fri	jwickens@sjwheelershill.catholic.edu.au
Jen McGrath	1WM Thurs	jmcgrath@sjwheelershill.catholic.edu.au
Sam Lutgens	1L	slutgens@sjwheelershill.catholic.edu.au
Belinda Dalach	2D	bdalach@sjwheelershill.catholic.edu.au
Ange Loadman	2L	aloadman@sjwheelershill.catholic.edu.au
Gen Jones	3J	gjones@sjwheelershill.catholic.edu.au
Deb Wood	3WI Mon, Tues, Thurs & Fri	dwood@sjwheelershill.catholic.edu.au
Nick Mosele	4M	nmosele@sjwheelershill.catholic.edu.au
Leanne Snell	4SD Mon, Tues & Fri	lsnell@sjwheelershill.catholic.edu.au
Rachel De La Haye	4SD Wed - Thurs	rdelahaye@sjwheelershill.catholic.edu.au
Chris Giosis	5G	cgiosis@sjwheelershill.catholic.edu.au
Lisa Chiappalone	5CD Mon - Wed	lchiappalone@sjwheelershill.catholic.edu.au
Angie Dicerio	5CD Thurs - Fri	adicerio@sjwheelershill.catholic.edu.au
Trevor Snelling	6T	tsnelling@sjwheelershill.catholic.edu.au
Belinda Slonim	6B	bslonim@sjwheelershill.catholic.edu.au

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Class Representatives

We are looking for volunteers to act as Class Reps, a big thanks to those who have already put their hand up for this, but we still need more volunteers. The role of class rep is to liaise with their respective teachers and help communicate information to the class parents. If you are interested in this, or have any further questions about it, please contact the P&F at pnf@sjwheelershill.catholic.edu.au or feel free to chat to any of the committee members.

Volunteering at St Justin's

St Justin's Primary School seeks to provide a safe, open and nurturing learning environment for all students. The school acknowledges the value that volunteers play in a variety of learning, school based and community activities and actively encourages their participation.

To ensure the safety and wellbeing and protection of all students, St Justin's Parish Primary School, ensures that all of our policies and practices embed a child-safe culture that has zero tolerance for child abuse. Our recruitment, screening, induction, ongoing monitoring and assessment for volunteers align with our Child Safety Policy and our Child Safety Code of Conduct and adhere to the requirements of Clause 10 of Ministerial Order No. 870 (Volunteers).



St Justin's Primary School takes its commitment to maintaining a 'child safe' environment for all students and young people seriously and implores that all members of the school community, including volunteers, work with us to achieve this.

A volunteer is defined as any unpaid individual who provides support in educational, sporting, extra curricula or school community activities to the school. Their assistance is provided under the direction and supervision of identified school representatives.

Any parent who wishes to volunteer their services to the school must ensure they participate in the school's volunteer screening and induction procedures.

All volunteers must:

- Provide evidence (driver's license/Medicare card/passport) of personal identity*
- Provide a valid Working with Children Check (WWCC)*
- Respond to Volunteer Application questions*
- Complete two Referee Reports for Volunteers that affirm that volunteer's suitability for working with children*
- Meet with the Principal and/or Deputy Principal as part of our regular interview process. A Record of Interview will be completed at this time.*

If you require an interview, please ring the office on 9561 7644 to make an appointment.

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Dates for Term 1

<i>Friday</i>	<i>March 4th</i>	<i>World Day of Prayer</i>
<i>Tuesday</i>	<i>8th March</i>	<i>Fair on the Hill Meeting</i>
<i>Monday</i>	<i>March 14th</i>	<i>Labour Day Public Holiday</i>
<i>Wednesday</i>	<i>March 16th</i>	<i>Preps Full Time at School</i>
<i>Thursday</i>	<i>March 17th</i>	<i>St Patricks Day</i>
		<i>St Justin's Open Day</i>
<i>Monday</i>	<i>March 21st</i>	<i>Harmony Day</i>
<i>Thursday</i>	<i>March 24th</i>	<i>School Photo's</i>
<i>Friday</i>	<i>March 25th</i>	<i>Year 5/6 Interschool Sports</i>
<i>Monday</i>	<i>March 28th</i>	<i>5G Parliament House Incursion</i>
		<i>Hot X Bun Orders Cut-off Day</i>
<i>Tuesday</i>	<i>March 29th</i>	<i>6B Parliament House Incursion</i>
		<i>Pizza Day Orders Cut-off Day</i>
<i>Wednesday</i>	<i>March 30th</i>	<i>6T Parliament House Incursion</i>
<i>Thursday</i>	<i>March 31st</i>	<i>P&F Pizza Day</i>
<i>Friday</i>	<i>April 1st</i>	<i>Year 5/6 Interschool Sports</i>
		<i>Hot Cross Buns delivered</i>
<i>Monday</i>	<i>April 4th</i>	<i>5CD Parliament House Incursion</i>
<i>Thursday</i>	<i>April 7th</i>	<i>World Health Day</i>
<i>Friday</i>	<i>April 8th</i>	<i>Term 1 Ends 1pm</i>

FEES & LEVIES Q & A

We have had some common queries regarding Fees and the Fees & Levies Invoices so here's a quick Q&A to explain.

- Q.** *Our old statements showed how much we had to pay each term. How do I know how much to pay per term?*
- A.** *If you divide the total of your 2022 Fees by 3 that will be your payment due in each of Terms 1, 2 & 3.*
- Q.** *Why is the fees & levies statement different to previous year?*
- A.** *With the change of system to ICON, the Statements now itemise the Fees & Levies so that you can clearly see how your fees are broken down.*
- Q.** *Why does the fee statement have Anne-Maree's email address on it?*
- A.** *The Fees statements were incorrectly issued with this address and the statements issued in Semester 2 will have the correct address shown. Please note - all fees queries should come to office@sjwheelershill.catholic.edu.au*
- Q.** *How do I get a Direct Debit Form?*
- A.** *We can send one home with your child or email one through to you*

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NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

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student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

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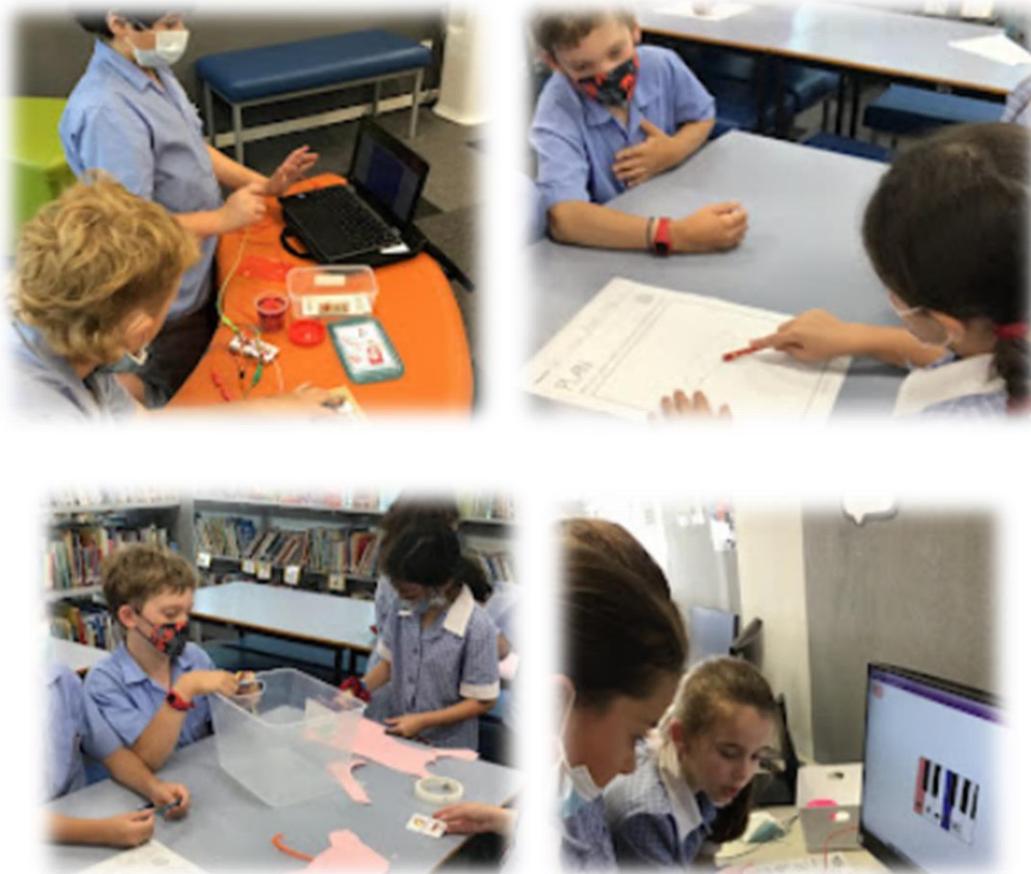


S.T.E.A.M. update

As Term 1 quickly passes by, students have continued to be engaged in their S.T.E.A.M lessons. So far the students have been actively taking part in discovering ways to remove oil from animals, such as birds, after an oil spill during their introduction to Science. Through the Technology compartment of S.T.E.A.M, students used a Makey Makey to transform everyday objects into computer interfaces. Finally, during Engineering students were challenged to plan and build either a flying machine to send down a zip line or a bridge strong enough to carry the weight of a small toy car. By taking a problem-based approach throughout our lessons, the students were faced with thinking critically and creatively to identify and solve real-world problems.

During the last six weeks we are discovering that S.T.E.A.M is not a place where you come to learn but instead is the entire experience of learning itself. Students and teachers are highly engaged in S.T.E.A.M lessons by making more real life connections. During S.T.E.A.M we are always learning, always growing, always experimenting.

Laura Wegmann & Jen McGrath (S.T.E.A.M. leaders)



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Shrove Tuesday

On Shrove Tuesday the Prep and Year One students made pancakes in the outdoor kitchen to support their understanding about the season of Lent. Using up pantry staples such as eggs, milk, sugar and flour to make pancakes before the fasting period commences. We had so many left over so we shared them with the Year Two students who were very grateful!



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The Vege Garden

Two of our students, Lara P and Kiara K, planted pumpkin seeds in the vege garden at the end of last year. It has been amazing to see the growth of these seeds. Pumpkins are starting to grow to the delight of these two 'gardeners' who have spent many playtimes talking to the pumpkins and watering them. Growing food is a wonderful, delightful experience for children and adults alike. Dominic P has been encouraging our sunflowers watching with delight when they bloom.



Year 4 Stewardship Program

Next week our year 4 Stewards of our School (SOOS) students will begin a four week water quality monitoring project run by Melbourne Water. Melbourne Water staff will visit our school teaching our year 4 students about the water cycle and water catchments in our local area. The program will culminate in a visit to Tirhatuan Park Reserve to undertake water quality tests under the supervision of Melbourne Water staff. We look forward to hearing from the students sharing their learning from this experience.

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Clean Up Australia Day

Clean up Australia Day (CUAD) occurs on the first Sunday of March each year. The focus today is as much on preventing rubbish entering our environment as it is removing what has already accumulated. One way we can all contribute is to continue to reduce our food waste in the classroom bins, thereby reducing the amount ending up in landfill. Students are being encouraged to eat the food provided from home, and any food uneaten, half eaten or food scraps return home in their lunch box. They can then dispose of the food using their home waste system. From time to time we will collect food scraps for our school compost system. Being responsible for our own waste and mess is a challenge but also a great teaching moment of responsibility, independence and accountability. I encourage you to watch the short video provided by Monash council on how food and garden waste go together. [Food waste recycling is here!](#) We are very proud of our students who are trying hard to adjust to this change and have noticed students are making connections between their actions and understandings. If any families participate in a neighbourhood clean up to mark Australia Day we would love to hear from you. Please share any photos with adeegan@sjwheelershill.catholic.edu.au





GUITAR TUITION PROGRAM



Vacancies exist for Guitar Tuition. Anyone who wishes their child to participate should contact Albert Axiaq via mobile on **0409 411 815** or email axiaq@live.com.au.

Albert Axiaq
Ass Dip of Ed (Music)
Bachelor of Arts (Music)

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**P & F EASTER 2022 KEY
DATES**

**Friday 18th March – Casual Clothes / Easter Egg
Donations**

**Monday 28th March – Bakers Delight Fundraiser –
6 pack of Hot Cross Bun Order Due**

**Wednesday 30th March – Hot Cross Bun Lunch
Orders Due**

**Friday 1st April – Bakers Delight Hot Cross Bun
Orders Distributed**

**Monday 4th April – Hot Cross Bun Lunch &
Wrapping for Easter Raffle**

Wednesday 6th April – Easter Raffle Tickets Due

Friday 8th April – Easter Raffle Drawn at 12pm

More details to follow

St Justin's Parish School, Wheelers Hill



St Justin's Primary School

42-48 Whalley Drive, Wheelers Hill

OPEN DAY

Thursday 17 March

9am - 3pm



Now taking enrolments for 2023

All enquiries: Ph: 9561 7644

Principal: Mr Patrick Torpey

principal@sjwheelershill.catholic.edu.au

"All children can achieve success"

All Children Can Achieve Success

St Justin's Parish School, Wheelers Hill

REGISTER NOW FOR THE WINTER SEASON!

Games played on Saturdays

UNDER 8 boys & girls (games at 8:00 and 8:45)

UNDER 10 boys (games at 8:00, 8:45 and 9:30)

UNDER 12 boys & girls

UNDER 14, 16 & 18 boys

Beginners and experienced players welcome

Term 2 2022 & Term 3 2022

One hour training session per week at

Mt View Primary School

or Wheelers Hill Secondary School



For further information contact
Mike Morrissey, President
Email: president@waverleyraiders.com.au

Or register at PlayHQ.com.au and search
for Waverley Raiders



Sacred Heart Girls' College

**Open mornings:
9.30 - 10.50am**

Thursday 3 March
Wednesday 16 March
Thursday 26 May
Thursday 23 June
Thursday 21 July
Thursday 4 August
Wednesday 17 August
Thursday 14 September
Thursday 13 October

**REGISTER NOW:
www.shgc.vic.edu.au**

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Collection Notice for parents/guardians

2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

St Justin's Parish School, Wheelers Hill

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



NAZARETH
COLLEGE

OPEN EVENING

22 MARCH 2022

Session 1

4:00 - 5:30 pm

Session 2

5:30 - 7:00 pm

Session 3

7:00 - 8:30 pm

Explore the difference a Nazareth education provides

The Nazareth College Open Evening is a great opportunity for the whole family to experience all our College has to offer. You will hear from our Principal, Mr Sam Cosentino, view performances and demonstrations from several learning areas as well as have the opportunity to ask questions and discuss important aspects of the College with key members of our staff.

Registrations essential

www.nazareth.vic.edu.au/enrolments/school-tours



St Justin's Parish School, Wheelers Hill



NAZARETH
COLLEGE

ENROL NOW

for 2024 and beyond

Nazareth College is a Catholic Co-educational Secondary School where all students are known and have the opportunity to succeed.



www.nazareth.vic.edu.au/enrolments/enrolment-process

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ON 2022 SEASON 2022 SEASON 2022

MAZENOD FC

JUVENTUS TRAINING PROGRAM
BOYS & GIRLS TEAMS
FROM AGES 7 TO 17

JUVENTUS

Mazenod FC is offering a world-leading football curriculum with Juventus Academy overseeing and managing the entire junior program designed to develop participants' skills through the Juventus training method, applied according to the age and level of the player and guided by Italian Juventus trained coaches.

REGISTER NOW TO PLAY:
WWW.MAZENODFOOTBALLCLUB.COM.AU

JUVENTUS
ACADEMY
MELBOURNE

St Justin's Parish School, Wheelers Hill

MAZENOD COLLEGE OPEN DAY



Tuesday 29th March 2022

4.00pm - 8.00pm (Last tour 7.30pm)

MAZENOD COLLEGE

5 Kernot Avenue, Mulgrave, Victoria

Visit our website to make your reservation:

www.mazenod.vic.edu.au

**Year 7/2024 Applications Close
Friday 19th August 2022**

t: (03) 9560 0911

e: frontdesk@mazenod.vic.edu.au



**MAZENOD
COLLEGE**

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REGISTER NOW FOR THE UPCOMING BASKETBALL SEASON!



ARE A FAMILY ORIENTED, INCLUSIVE &
SUCCESSFUL BASKETBALL CLUB WITH
BOYS & GIRLS TEAMS FOR AGES 5 – 22

ALL EXPERIENCE LEVELS WELCOME!

SUMMER SEASON: NOV - APR / WINTER SEASON: MAY - OCT

E: info@wantirnajetbacks.com

W: www.wantirnajetbacks.com

**NEW TO BASKETBALL? CHECK OUT OUR FREE JUNIOR JETS
6-WEEK INTRODUCTORY PROGRAM!**

www.wantirnajetbacks.com/juniorjets



**Bring out the best
in your child with
singing.**



Enrolments for 2022 with the Australian Youth Choir are now open to boys and girls from 8 years of age.



A great opportunity to develop singing, build confidence, self esteem and make new friends in 2022.



Weekly rehearsals in Canterbury during school Term with concerts included in the year.

TRY OUT NOW FOR 2022

EMAIL OR CALL US

office2@niypaa.com.au or 9836 2877

**Take your child's singing from the
shower to the stage!**

Visit our **website** www.niypaa.com.au



[@niypaaofficial](https://www.facebook.com/niypaaofficial)



[australian_youth_choir](https://www.instagram.com/australian_youth_choir)

The Australian Youth Choir is a division of National Institute of Youth Performing Arts
Australian (NIYPAA) ABN 28 007 124 629