

NEWSLETTER

St Justin's Parish School

Principal: Mr Patrick Torpey

Email: principal@sjwheelershill.catholic.edu.au

Bulletin No 21

Friday 24th July 2020

Dear Families and Friends,

By all reports, everyone seems to have settled back into our Continued Online / Offsite Learning (COOL) and the adjustments we have made seem to be working well.

Last week I received an email from Ruth, whose father is a resident at Cumberland View. She wrote . . .

"Today I received an email with some photos of my 93 year old father who is a resident at Cumberland View nursing home. He is quite frail and does not often leave his room. In lockdown, this has been especially hard, as he is not allowed to have visitors in person. Today he was invited to some nice activities but he was too tired to go. The lady who runs the activities went to see him in his room. She took him a book to read, a CD to listen to and a lovely card made by a student at St Justin's. Of all these, it was the card that made him smile!! I don't know which student made the card but it had a lovely bright pink sunflower on the front as well as a blue flower.

Thank you to the students at St Justin's for thinking of the old people and trying to cheer them up. It is very much appreciated."

It was a nice reminder that sometimes the simple things we do in life can have a wonderful impact on others.

Parent / Teacher Interviews

Thanks to all who were able to attend our Parent / Teacher Interviews last night. Except for one or two technical issues (mainly access to cameras and microphones) our new online approach using Whereby seemed to work very well – certainly better to be waiting in the comfort of your home than the school corridors!

The interviews are a valuable opportunity for teachers and parents to share information on a child's development. Whilst two formal interviews are conducted each year, please feel free to contact / see your child's teacher at a mutually convenient time, should you have any issues or concerns. It is also important for teachers to receive any positive feedback – it helps create a wonderful sense of satisfaction in an ever increasingly difficult job and can better inform teachers of strategies and approaches to learning that work for your child.

ONSITE ATTENDANCE

If your child/children cannot be supervised at home, please contact me at:

<u>principal@sjwheelershill.catholic.edu.au</u> by <u>Thursday of the week prior to students needing to be at school.</u>

<u>Please email EACH Thursday, even if the same days are required for supervision - this will ensure that adequate supervision can be provided.</u>

Staff Supervision Onsite

Throughout COOL, staff will be scheduled to supervise students onsite on a roster system. We are asking staff to post on either Seesaw or Google Classroom when this happens. On these days, staff will be engaged in their class Google Meets and then will work individually with students at school who need support in their learning. All students, even when onsite, will be undertaking the COOL program set by their own classroom teachers. Thank you for your understanding in this matter.

CAMP Australia

Those requiring the services of Out of School Hours Care (OSHC – Camp Australia), either Before School Care: 7:00am-8:45am and/or After School Care: 3:30pm-5:30pm (please note new time), are asked to book via Camp Australia the week before or let me know. Whilst Camp Australia are happy to continue the service, they will operate on a needs basis only. Any issues please let me know.



TEMPERATURE TESTING

Children and staff who are attending school onsite require a temperature check every morning upon arrival, The following guide is being provided for schools and is provided here for your information and you will also see our trusty contactless thermometer is displayed in the picture below.



TEMPERATURE READING	REQUIRED ACTION
Less than 37.5°	Student advised to proceed to class.
Equal to or greater than 37.5° on first reading	The student should be asked to wait in a separate room and have their temperature re-checked in 15 minutes. If the student is wearing outerwear, the staff member should
	suggest the child remove this once they are indoors.
Equal to or greater than 37.5° on second reading	The student should return home with their parent/carer.
	If parent/carer is not present, the student will need to be isolated and the parent/carer contacted to collect them from school as soon as possible.
	Families should be encouraged to seek the advice of their healthcare professional who can advise on next steps and coronavirus (COVID-19) testing.

SCHOOL CROSSING SUPERVISION

As all persons over the age of 12 are mandated to wear a mask, Kingston Council have advised of some changes to how school crossing supervision will change as a result of not being able to use a whistle.

When it is clear and safe for students / pedestrians to cross, supervisors are required to fully extend the arm using hand signalling to prompt users of the crossing to come forward and will clearly state, "WALK".





When the Supervisor needs to signal that no more students / pedestrians are to cross, supervisors are required to fully extend the arm with the palm of their hand faced outward and clearly state "STOP"

DAILY ATTENDANCE

If your child is unwell and is not able to engage in any online activities/sessions prior to 3:30pm each day (Monday – Friday), please notify the office via the following methods:

- Skoolbag App eForm
- email: office@sjwheelershill.catholic.edu.au or
- phone 9561 7644,

If your child has not engaged in any of the above and we have not received any communication in regards to your child, a follow up phone call will be made the following day.

COOL Practices

Whole class Google Meets will be held at 9.30am each day (unless otherwise advised). Should you have any concerns or questions, please contact your child's teacher via their email address or through the **Seesaw** or **Google Classroom** platforms.

The <u>Google Meet Student Guide</u> is provided here for your reference.







NOW THAT YOU'RE READY, TURN YOUR VIDEO ON AND SAY HI IN THE CHAT.

Classroom Teacher Email Addresses and Google Meet Codes

Class	Class Teacher	Email Address	Google Meet Code	
PJ	Genevieve Jones	gjones@sjwheelershill.catholic.edu.au	sjwhpj	
PL	Laura Leung	lleung@sjwheelershill.catholic.edu.au	sjwhpl	
1WM	Jess Wickens	jwickens@sjwheelershill.catholic.edu.au	sjwh1wm	
1WM	Jen McGrath	jmcgrath@sjwheelershill.catholic.edu.au		
1X	Belinda Xanthis	bxanthis@sjwheelershill.catholic.edu.au	sjwh1x	
2D	Belinda Dalach	bdalach@sjwheelershill.catholic.edu.au	sjwh2d	
2M	Nicholas Mosele	nmosele@sjwheelershill.catholic.edu.au	sjwh2m	
3SS	Leanne Snell	lsnell@sjwheelershill.catholic.edu.au	sjwh3ss	
3SS	Maria Scandizzo	mscandizzo@sjwheelershill.catholic.edu.au		
3W	Deb Wood	dwood@sjwheelershill.catholic.edu.au	sjwh3w	
4CD	Lisa Chiappalone	lchiappalone@sjwheelershill.catholic.edu.au	sjwh4cd	
4CD	Rachel DeLaHaye	rdelahaye@sjwheelershill.catholic.edu.au		
4L	Sam Lutgens	slutgens@sjwheelershill.catholic.edu.au	sjwh4l	
5HM	Jess Harvey	jharvey@sjwheelershill.catholic.edu.au	sjwh5hm	
5HM	Jen McGrath	jmcgrath@sjwheelershill.catholic.edu.au]	
5SC	Belinda Slonim	bslonim@sjwheelershill.catholic.edu.au	sjwh5sc	
5SC	Shari Correlje	scorrelje@sjwheelershill.catholic.edu.au	1	
6DB	Lucy DAngelo	ldangelo@sjwheelershill.catholic.edu.au	sjwh6db	
6DB	Lisa Braybrook	lbraybrook@sjwheelershill.catholic.edu.au	1	
6FC	Luke Farrelly	lfarrelly@sjwheelershill.catholic.edu.au	sjwh6fc	
6FC	Shari Correlje	scorrelje@sjwheelershill.catholic.edu.au]	
Reading Recovery	Louise Skues	lskues@sjwhwheelershill.catholic.edu.au	sjwhls	

COOL reminders

- Weekly learning timetable This will be posted on Monday mornings
- Google Classroom and SeeSaw Work tasks are assigned to students via these platforms. These are accessed via the school device and your child/children will be asked to upload finished tasks to provide input into student learning assessments
- Paper tasks These are allocated to specific classes / students and should not be completed before requested. Look carefully at the title of activity sheets and keep all sheets in an orderly manner.
- Concrete Materials Some students have been provided with concrete materials to aid their learning. We ask that you please ensure these materials are always packed up at the end of each use and returned to school at the end of COOL in the same condition.
- Workbook Please ensure all work tasks are pasted into this book. Additions to this workbook throughout this period will be used for ongoing assessment of learning.
- *IPad's & Chromebooks* These need to be charged regularly and your child should start on a fully charged battery each day.
- Seesaw Code Prep Year 2; please have this displayed near your child's work area.
- **Headphones** If you have access to headphones with microphone, it is a good idea to use them during online meets.
- **Tech Support** email <u>support@sjwheelershill.catholic.edu.au</u> with the details of your problem and what you were trying to do at the time you received the error.



WRITING CHALLENGE

During the school holidays, we had a visitor. The workers left for the day and while the concrete was drying, someone or something left their mark. When Mr Torpey got to school the next morning, he had a mystery to solve.

How did they get there?

Where did they come from?

Who do they belong to?

If you think you can solve this mystery, please email bslonim@sjwheelershill.catholic.edu.au with your story/ detective's report/ newspaper article/ wanted poster etc. We will publish some work samples in next week's newsletter.





Kitchen Garden Program

On the menu, this week was Fried Rice - a relatively easy dish to prepare and a healthy one that uses a variety of vegetables that are seasonal or your favourites. We used some fresh greens from our school garden - silver beet, spinach and herbs.

The Year Ones are exploring cultural diversity and our recipes in the kitchen will reflect this. We would love to see some photos next week of any students that made the recipe and tried eating the fried rice with chopsticks.







In the garden, we have been blessed with lovely winter sunshine although it has been a little cold of late. Like us, most of the garden has decided to hibernate during this cold weather! It is a good opportunity to put fresh compost on the garden and turn the soil. It also gives us an opportunity to focus on some other garden activities.



This week with the Year Ones, we explored how greenhouses can be used to protect young plants from frost. Greenhouses can be made using recycled materials, such as a plastic tomato punnet that has a lid and draining holes. The students viewed a video of planting lettuce seeds into a punnet with soil, and we will revisit the plant in a couple of weeks' time to see what happens. Another way to protect young plants using a greenhouse is to reuse a plastic milk carton or soft drink bottle, and use the top half to place over the plant in the garden, particularly overnight and during the early morning frost. For all students, this time at home is an opportunity to explore kitchen and garden activities. We would love you to share any photos of your cooking or gardening activities by emailing them to adeegan@sjwheelershill.catholic.edu.au.



Andrew F from year 1 shared this photo of when he made a greenhouse with a punnet.

National Tree Day

While every day can be Tree Day, the celebration of Schools Tree Day and National Tree Day has been dedicated to the last Friday and last Sunday in July.

This year in 2020, Schools Tree Day is Friday 31st July and National Tree Day is Sunday 2nd August. The theme for 2020 is *Regeneration*.



This year the planned public celebrations for National Tree Day have been suspended, but we can all still spend some time focusing on the importance of trees in our lives.

What can you do this year to celebrate National Tree Day?

- Explore images of regeneration in the bushfire affected areas
- Plant a tree
- Grow some edible plants in your garden
- Hug a tree

Write a poem to express your appreciation for trees

Please feel welcome to share with me any photos showing how you celebrate National Tree Day. We may use them in upcoming newsletters!

Be sure to visit the *planetark.org* website for ideas and more information.

Have you seen all the beautiful shrubs and trees that have been planted in our school grounds? Our school gardens look beautiful with the addition of many new plants. We hope you enjoy these photos.











HELP YOUR CHILD 'own' THEIR LEARNING

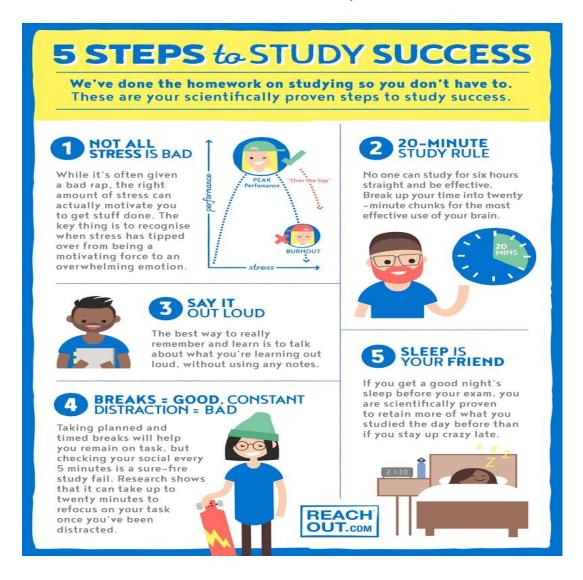
No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part. Struggling is allowed and encouraged! Do not help too much. Becoming independent takes lots of practice. Below are some strategies to assist in making learning at home as smooth as possible for you and your child.

When your head hits the pillow tonight, remind yourself that you've done a good job.

Be patient with yourself, and remember that big things are achieved not all at once, but one day at a time.

CHECK IN EACH MORNING

Begin each day by checking in with your child to discuss the daily timetable - these brief conversations can make all the difference for how your child approaches their learning for the day. Not all students thrive in distance learning; some struggle with too much independence or lack of structure. Checking in daily helps children focus their attention on the tasks they need to complete for the day, allows them the chance to voice concerns or confusions and sets them up for a positive working day.



Begin and end the day by checking-in

In the morning, you might ask:

- What classes/subject do you have today?
- Do you have any assessments?
- How will you spend your time?
- What resources do you need?
- What can I do to help?

At the end of the day you might ask:

- How far did you get in your learning tasks today?
- What did you discover? What was hard?
- What could we do to make tomorrow better?

HAVE A DAILY PLAN

Map out with children how they will approach their learning tasks for the day - what would they like to do first? Which activities do they enjoy? Which ones might they struggle with? Having goals to work towards (e.g. "When I complete my reading task we will go for a walk,") can help to motivate children to complete tasks. It is important to schedule movement breaks, eating time and time away from devices as well as learning time. Recommendations state working for 20 minutes then taking a short movement break helps the mind refocus on the task and gives your body a chance to move and stretch.

LEARNING IS COMPLEX!

Children will require lots of different 'help' with their learning tasks during this period - this help might be as simple as accessing an activity on Classroom or SeeSaw, it could also be using a complex Math formula while learning about fractions as decimals! It is important to acknowledge the range of supports you might be required to offer, including academic, collaborative, psychological, technological or disciplinary. Use the instructions on the timetable and all the available resources to guide your child through their learning tasks - videos created by teachers are clear and explicit, they provide the *teaching* students require - you are the extra support to help them work towards completing their tasks and finding the self-motivation to do so!

IT'S ALL ABOUT GROWTH MINDSET

Encourage a positive attitude to this way of learning - yes, it is different, yes it is tricky - but remind your children they have the tools and ability to complete tasks to a high standard and develop new and important life and learning skills.

At the end of the day, debrief about the learning your child participated in - use some of the Growth Mindset questions listed in the image to encourage authentic conversation around learning from home.

25 Alternatives To "What'd You Learn In School Today?"

When did you notice yourself most interested and curious today?

Was there a time today when you were especially confused? How did you respond?

If you were more ____ today, how would it have impacted the day?

When were you most creative today?

What does a successful day at school look like to you? Feel like?

How else could you have learned what the teacher taught?

How do your teachers show they care?

What do you know, and how do you know it?

When did you surprise yourself today?

What's stopping you from being an (even more) amazing learner?

Dates Ahead

Tuesday 28th July Fair on the Hill Meeting: 7:30pm (ZOOM)

Tuesday 11th August PEB Meeting

Tuesday 18th August Parents & Friends Meeting

BOOK CLUB - ISSUE 5

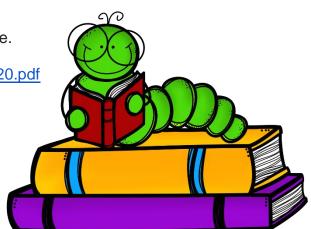
Issue 5 of Book Club is again available exclusively online. The catalogue can be accessed

here - https://www.scholastic.com.au/media/5642/bc_520.pdf

Orders can **only** be made via the LOOP platform (<u>scholastic.com.au/LOOP</u>) and will be shipped to your home address.

PLEASE NOTE – NO BOOK CLUB ORDERS ARE ABLE TO BE SENT TO THE SCHOOL

The closing date for Issue 5 orders is: Monday 3rd August



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ST JUSTIN'S CLASSIFIEDS

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Phone: 03 9560 2835

TOORONGA

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tooronga@yourindulgence.com.au

Phone: 03 9824 5241

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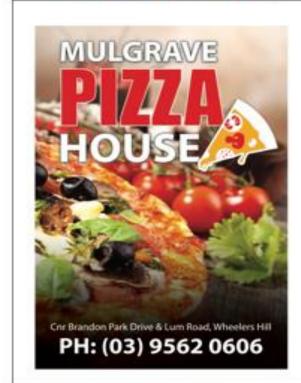
Special Offer to new clients....
Take 20% OFF your first colour service and enjoy a complimentary deluxe treatment in salon. Also receive a FREE travel size shampoo & conditioner to take home.
Offer valid Monday to Friday 9am – 5pm.

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ST JUSTIN'S CLASSIFIEDS

Food & Drinks Mulgrave Pizza House





Wheelers Hill Charcoal Chicken



1/190 Jells Road, Wheelers Hill (Wheelers Hill Shopping Centre)

Mulgrave Country Club



Bottle O Wheelers Hill



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Email: Bottleo wh@outlook.com

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REOPENS 22ND JUNE 2020 BOOKINGS ESSENTIAL

Session times now apply for general entry and parties, check website for more details

Massive playframe, Build A Bear, car ride, drop slide and toddler area!" www.noblepark.lollipopsplayland.com Ph; 9862 3400



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Sam Rossello - 0411 759 059



SCHOOL TOURS

Explore the difference a Nazareth education provides

Join us virtually via zoom video conferencing to experience Nazareth College. You will hear from our Principal, Mr Sam Cosentino, as well as have the opportunity to ask questions and discuss important aspects of the College with key members of our staff.

3 AUGUST	4 AUGUST	5 AUGUST
Monday	Tuesday	Wednesday
10am	5pm	12pm

Register at

http://www.nazareth.vic.edu.au/enrolments/virtual-school-tours/

Due to the current circumstances, Nazareth College is running virtual school tours. Held via zoom, our virtual school tours allow parents to experience life at Nazareth College virtually. Each session will run for approximately 1 hour and includes the following:

- Principal's Address by Mr. Sam Cosentino
- Community video
- Live Q&A with the Principal

Video Link: school tour invitation to parents of year 4, 5 & 6 students.

https://vimeo.com/438426879

Website Link: Registration form

https://www.nazareth.vic.edu.au/enrolments/virtual-school-tours/

The closing date for year 7 applications is 9 October 2020.



17th July 2020

St Justin's Primary School 42-48 Whalley Drive Wheelers Hill Vic 3150

Attention Principal: Mr Patrick Torpey

Dear Principal,

Due to the current COVID-19 Victoria Government Health Information, all Mazenod College Open Days and Tours have been postponed until further notice.

It is important to us to protect our school community and keep our families safe during these unprecedented times.

In the meantime we are directing families to the Mazenod College website mazenod.vic.edu.au to view a snapshot of our school, until such time as our

Enrolments for Year 7 2022 close on Friday 9th October 2020, (Grade 5 2020 students). If you require any further information regarding enrolments please contact our Registrar Aylene Robinson on 9560 0911.

Regards

Michelle Symss

Development Manager

Mazenod College





INTERACTIVE LIVE CHAT

Please register to join us in an online interactive Live Chat with our Principal, Christopher Dalton and members of our leadership team. Gain insight into our College community and have your questions answered. OUR LIVE CHAT SESSIONS WILL BE HELD ON:

JULY

Thursday 23 July 11.30am Monday 27 July 11.00am Wednesday 29 July 9.30am

AUGUST

Monday 3 August 11.00am Monday 10 August 2.00pm Wednesday 19 August 10.30am

Register now by visiting

www.shgc.vic.edu.au

For further queries, please contact Stefanie Perri, College Registrar and Community Relations & Development Manager registrar@shgc.vic.edu.au or on (o3) 9568 5488







Come and have fun

Don't Miss out Starting July 2020



Miniroos





Keeley park clayton south







Special Discount for St Justin's Parish Primary School Code: SJPPS Football 2020

Kingston City FC





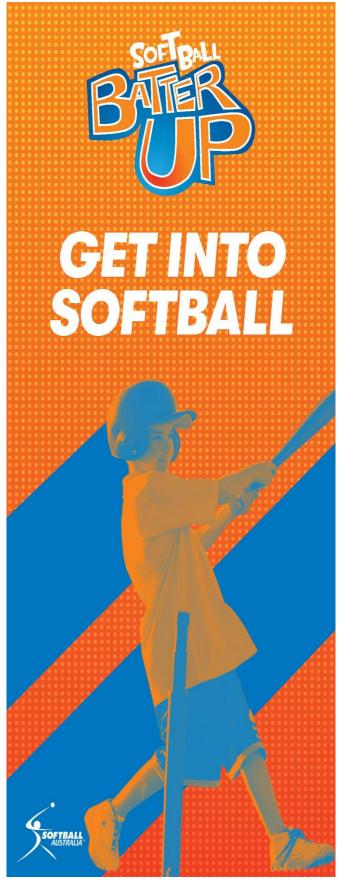
Waverley Foothills Preschool

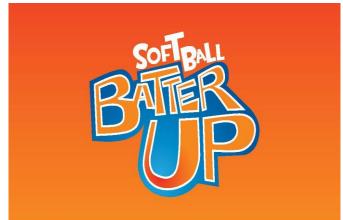
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Softball Australia's national participation program, Softball Batter Up, is designed to be fun, flexible and engaging for children

from kindergarten age to Year 6, focusing on fun activities while learning basic throwing, catching and striking skills.

Every registered participant receives an Official SBU Starter Kit to begin their softball journey.



Venue: Waverley Women's Sport Centre

Dates: 13th August - 24th September 2020

Times: Thursdays, 5pm-6pm

Contact: Yona, Mobile: 0424911346

Email: northvalesc@gmail.com

Register: https://bit.ly/northvale_batterup

Cost: \$60